

Jack & Jill's Childcare Trevorder



Trevorder Close, Torpoint, Cornwall, PL11 2NS

Inspection date	2 February 2018
Previous inspection date	12 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff receive good support to attend frequent training that focuses on improving their teaching to benefit children. This has helped staff to support children to clap out syllables in their name and find objects that rhyme. This supports children's listening and communication skills well.
- Staff have effective partnerships with other professionals. For instance, they share children's progress with childminders, helping to provide a two-way flow of information.
- Children show a keen interest in shapes. They learn new names for three-dimensional shapes, such as 'cuboid', and use familiar objects to build models.
- Staff help children become confident and independent learners. Children use real coins to 'pay' for their fruit and crackers at snack time, helping them to use good language related to money.
- Staff use their knowledge of child development well to help support children's emotional well-being. They use effective strategies to support children whose family members work abroad.

It is not yet outstanding because:

- On occasions, staff do not model writing consistently and effectively to help further develop children's early writing skills, in preparation for their move to school.
- At times, staff do not provide children with sufficient thinking time to help develop their thoughts, ideas and to answer questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all staff consistently support children's early writing skills
- provide children with sufficient time to think things through, to develop their ideas and thoughts and to answer questions.

Inspection activities

- The inspector observed the quality of teaching activities, and assessed how they met the needs and interests of children.
- The inspector held a joint observation with the manager.
- The inspector took the views of parents into account.
- The inspector looked at a range of documentation, including safeguarding procedures and staff suitability checks, children's assessment records, and the provision's self-evaluation system.
- The inspector held an interview with the manager and discussed aspects relating to leadership and management.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their responsibilities well to help protect children from harm. Secure recruitment procedures and ongoing suitability checks ensure staff remain suitable to work with children. The leadership team is ambitious and consistently reflects on the quality of the provision. The team has detailed action plans to help improve children's and parents' understanding of healthy lifestyles, for example, through planting activities that will enable children to grow, harvest and use food to make nutritious recipes and meals. The manager monitors children's progress well. She has identified the need for more mathematical opportunities and has implemented these successfully. The leadership team completes robust staff supervisions. The team has recently introduced a 'skills audit' to ensure all staff have a thorough understanding of the early years foundation stage.

Quality of teaching, learning and assessment is good

Staff use frequent observations and assessments to help plan stimulating activities for children that meet their needs and interests well. For example, older children learn how to mix colours as they paint onto 'cling film'. Younger children build with wooden blocks, using shaving foam to 'cement' them together. All children enjoy imaginative play using picture cards to retell traditional stories, and effectively make up their own tales with enthusiasm. Partnerships with parents are strong. Staff ensure they obtain valuable information about children's starting points. They have recently made interactive 'learning bags' which parents can use at home with their children to support their development. This helps to provide good consistency in children's learning.

Personal development, behaviour and welfare are good

Staff actively support children's understanding of equality and diversity well. For example, children learn how to greet each other in different languages. Positive images and native words help children learn effectively about people from around the world. Children behave well. They understand and follow the 'golden rules' well to ensure their safety and that of others. In addition, children sing a 'safety' rhyme to inform visitors of the evacuation procedure in the event of a fire. Children have good opportunities to support their physical well-being. For example, they enjoy 'wake up, shake up' time.

Outcomes for children are good

Children are motivated and inquisitive learners. They learn which resources are stronger to build a house with, using materials such as straw, sticks and bricks. They count and use tape measures effectively to work out different lengths and heights, using good mathematical vocabulary such as 'bigger' and 'smaller'. All children develop a secure foundation for their future learning.

Setting details

Unique reference number	102885
Local authority	Cornwall
Inspection number	1068346
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	18
Name of registered person	The Royal Naval Pre School Learning Organisation (Western Area) Committee
Registered person unique reference number	RP904044
Date of previous inspection	12 March 2014
Telephone number	01752 812970

Jack & Jill's Childcare Trevorder registered in 1991. It operates in Torpoint, Cornwall. The pre-school is open Monday to Friday from 9.15am to 3.15pm. It provides free early education funding for children aged two, three and four years old. There are four members of staff who work with the children. Of these, three hold a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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