

# Our Pedagogical View

Whilst we are not centred on one specific overview, we feel our setting reflects a mix of different Pedagogical Approaches.

## **John Bowlby – The Attachment theory.**

Primary caregivers form the foundation for future learning, behaviour and emotional well-being. As a setting we feel this is detrimental to all children's development

## **Jean Piaget – The cognitive approach. (constructivism)**

All children are encouraged to explore the resources and environment we offer. Children are active learners and opportunities for hand on experiences are key.

## **Friedrich Froebel – Play based Approach**

Play is seen as the main vehicle for learning and development. Through play children explore, experiment, problem solve and begin to make sense of the world around them.

At Radford we see that an amalgamation of theories blended to shape our Early Years Setting and the way we practice, gives our children the best start to their learning journey.