



Children's rights and entitlements

We promote children's right to be strong, resilient and listened to by creating an environment in our setting that encourages children to develop a positive self image, which includes their heritage arising from their colour, ethnicity, their language spoken at home, their religious beliefs, cultural traditions and home background.

We promote children's right to be strong, resilient and listened to by encouraging children to develop a sense of autonomy and independence.

We promote children's right to be strong, resilient and listened to by enabling children to have the self-confidence and the vocabulary to resist the inappropriate approaches.

We help children to establish and sustain satisfying relationships within their families, with peers and other adults.

We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

To be strong means to:-

Be secure in their foremost attachment relationships, where they are loved and cared for by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on.

Safe and valued as individuals in their families and in relationships beyond the family, such as day care or school, self assures and forma positive sense of themselves, including all aspects of their identity and heritage.

Included equally and belonging in early years settings and community life.

Confident in their abilities and proud of they're achievements

Progressing in all aspects of their development and learning.

Part of a peer group in which to learn to negotiate; develop social skills and identity as global citizens respecting the rights of others in a diverse world.

Able to represent themselves and participate in aspects of service delivery that affects them as well as aspects of key decisions that affect their lives.

To be resilient means to be

Be sure of their worth

Be able to be assertive and state their needs effectively

Be able to overcome difficulties and problems

Be positive in their outlook of life

Have a sense of justice towards themselves and others

Develop a sense of responsibility towards themselves and others

Be able to represent themselves and other in key decisions

To be listened to means

Adults who are close to children recognize their needs and right to express and communicate their thoughts, feelings and ideas.

Adults who are close to children are able to tune in to their verbal, sign and body language in order to understand and interpret what is being expressed and communicated.

Adults who are close to children are able to respond appropriately and when required act upon their understanding of what children express and communicate.

Adults respect children's right and facilitate children's participation and representation in imaginative and child-centered ways in all aspects of core services.

Policy Signed

Policy dated

Policy Reviewed